



IELTS Speaking Test

Prep Academy

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Prep Academy provides professional skills training and educational advising.

Test 1:

Part 1

Answer the questions:

- Where are you from?
- Are you a student, or do you have a job?
- What do you study? / What is your job?
- Do you enjoy your job / your studies?

Part 2

You will have to talk about the topic for one to two minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

Describe something interesting that you once found.

You should say:

- what you found
- how you found it
- what you did with it

and explain why it was interesting.

Part 3

Answer these questions related to finding things:

Collecting things as a hobby

- What kind of things do people like collecting as a hobby?
- What educational benefit do you think collecting objects like coins or stamps might have?

Archaeology

- How useful do you think it is for humans to uncover objects from the past?
- Who do you think historic objects should belong to when they have been found?

Exploration

- Can you suggest what motivated people in the past to explore the world?
- Do you think interest in space exploration will increase in future?

Test 2:

Part 1

Answer the questions:

- Which part of your country do most people live in?
- Tell me about the main industries there.
- How easy is it to travel around your country?
- Has your country changed much since you were a child?

Part 2

You will have to talk about the topic for one to two minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

Describe a well-known person you like or admire.

You should say:

- who this person is
- what this person has done
- why this person is well known

and explain why you admire this person.

Exam Tip

In the [Speaking Module](#), the [Part 2](#) topic is developed in [Part 3](#) to a more abstract level. For example, in [Part 3](#) you may be asked to consider problems associated with the [Part 2](#) topic, and to suggest possible solutions to these problems.

Part 3

Answer these questions related to famous people:

Famous people in your country

- What kind of people become famous people these days?
- Is this different from the kind of achievement that made people famous in the past?
- In what way?
- How do you think people will become famous in the future?

Being in the public eye

- What are the good things about being famous? Are there any disadvantages?
- How does the media in your country treat famous people?
- Why do you think ordinary people are interested in the lives of famous people?

Test 3:

Part 1

Answer the questions:

- What's your favourite colour? [Why?]
- Do you like the same colours now as you did when you were younger? [Why/Why not?]
- What can you learn about a person from the colours they like?
- Do any colours have a special meaning in your culture?

Part 2

You will have to talk about the topic for one to two minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

Describe a song or a piece of music you like.

You should say:

- what the song or music is
- what kind of song or music it is
- where you first heard it

and explain why you like it.

Part 3

Answer these questions related to music:

Music and young people

- What kinds of music are popular with young people in your culture?
- What do you think influences a young person's taste in music?
- How has technology affected the kinds of music popular with young people?

Music and society

- Tell me about any traditional music in your culture.
- How important is it for a culture to have musical traditions?
- Why do you think countries have national anthems or songs?

Test 4:

Part 1

Answer the questions:

- Do you prefer relaxing at home or going out in the evening? [Why?]
- When you go out for an evening, what do you like to do?
- How popular is this with other people in your country?
- Is there any kind of entertainment you do not like? [Why/Why not?]

Part 2

You will have to talk about the topic for one to two minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

Describe one of your friends.

You should say:

- how you met
- how long you have known each other
- how you spend time together

and explain why you like this person.

Part 3

Answer these questions related to finding things:

Qualities of friends

- What do you think are the most important qualities for friends to have?
- Which are more important to people, their family or their friends? Why?
- What do you think causes friendships to break up?

Other relationships

- What other types of relationship, apart from friends or family, are important in people's lives today?
- Have relationships with neighbours where you live changed in recent years? How?
- How important do you think it is for a person to spend some time alone? Why/Why not?

Test 5:

Part 1

Answer the questions:

- Where are you from?
- Are you a student, or do you have a job?
- What do you study? / What is your job?
- Do you enjoy your job / your studies?

- How important are clothes and fashion to you? [Why/Why not?]
- What kind of clothes do you dislike? [Why?]
- How different are the clothes you wear now from those you wore 10 years ago?
- What do you think the clothes we wear say about us?

Part 2

You will have to talk about the topic for one to two minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

Describe a festival that is important in your country.

You should say:

- when the festival occurs
- what you did during it
- what you like or dislike about it

and explain why this festival is important.

Part 3

Answer these questions related to the topic:

Purpose of festivals and celebrations

- Why do you think festivals are important events in the working year?
- Would you agree that the original significance of festivals is often lost today? Is it good or bad, do you think?
- Do you think that new festivals will be introduced in the future? What kind?

Festivals and the media

- What role does the media play in festivals, do you think?
- Do you think it's good or bad to watch festivals on TV? Why?
- How may globalisation affect different festivals around the world?

Test 6:

Part 1

Answer the questions:

- Are your friends mostly your age or different ages? [Why?]
- Are your friends mostly your age or different ages? [Why?]
- The last time you saw your friends, what did you do together?
- In what ways are your friends important to you?

Part 2

You will have to talk about the topic for one to two minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

Describe an interesting historic place.

You should say:

- what it is
- where it is located
- what you can see there now

and explain why this place is interesting.

Part 3

Answer these questions related to history:

Looking after historic places

- How do people in your country feel about protecting historic buildings?
- Do you think an area can benefit from having an interesting historic place locally? In what way?
- What do you think will happen to historic places or buildings in the future? Why?

The teaching of history at school

- How were you taught history when you were at school?
- Are there other ways people can learn about history, apart from at school? How?
- Do you think history will still be a school subject in the future? Why?

Test 7 :

Part 1

Answer the questions:

- How long have you been studying?
- What subjects have you found the most difficult to study?
- What do you enjoy/dislike about studying?
- Have you gained/Do you hope to gain any qualifications?
- Do you hope to do any further studies in the future?

Part 2

You will have to talk about the topic for one to two minutes.
You have one minute to think about what you're going to say.
You can make some notes to help you if you wish.

Describe your journey to school or work.

You should say:

- what forms of transport are involved
- the importance of time
- whether it is enjoyable or not

and explain how you would make your journey more pleasant if you could.

Part 3

Answer the questions:

- Do you think getting to work is easier or more difficult than it used to be?
- How have methods of transport been improved?
- Are there any problems that have been created by new transport systems?
- Do you think these problems can be solved?
- What about the cost of travelling, do you think it is too high?
- What about your ideal journey, how and where would you like to travel?

Test 8 :

Part 1

Let's move on to the topic of the internet.

- How often do you use the internet?
- Does everyone in your family use the internet?
- What do you use the internet for?
- When did you last use the internet?

Part 2

Now, I'm going to give you a topic, and I'd like you to talk about it for one to two minutes. Before you talk, you'll have one minute to think about what you're going to say. You can make some notes if you wish. Do you understand? Here's some paper and a pencil, for making notes, and here's your topic.

Describe a place that you would like to visit.

You should say:

- **where it is**
- **when you would like to go there**
- **who you would like to go with**

and explain why you would like to visit this place.

Part 3

We've been talking about a place you'd like to visit and I'd like to discuss with you one or two more general questions related to this. So, let's consider first of all the idea, as a student, of having a gap year.

- How important do you think it is for young people to visit different places before they go to university or college?
- What sort of challenges do you think you'd have, going on a gap year as a student?
- Do you think it's useful to work, for other reasons as well, besides money?
- What sort of jobs do you think would be the best sort of jobs to do?
- What sort of preparation should a student make before they go on a gap year, do you think?
- Let's move on to the topic of travelling to less familiar places. What sort of advantages are there to reading about a country before you visit it?
- Do you think there are any disadvantages?
- Some people choose to have a guide, when they go to a very unfamiliar place. Do you think that improves the quality of a travel experience?
- Do you think you learn more from visiting important sites or from meeting local people?

Test 9 :

PART 1

The examiner asks the candidate about him herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Dancing

- Do you have a large family or a small family?
- Can you tell me something about them?
- How much time do you manage to spend with members of your family?
- What sorts of things do you like to do together?
- Did/Do you get on well with your family? [Why?]

▶▶ PART 2

Describe someone in your family who you like.

You should say:

where you met them

what subject they taught

what was special about them

and explain why you like this person.

You will have to talk about the topic for one to two minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

▶▶ PART 3

Discussion topics:

Developments in education

Example questions:

How has education changed in your country in the last 10 years?

What changes do you foresee in the next 50 years?

A national education system

Example questions:

How do the expectations of today's school leavers compare with those of the previous generation?

What role do you think extracurricular activities play in education?

Different styles/methods of teaching and learning

Example questions:

What method of learning works best for you?

How beneficial do you think it is to group students according to their level of ability?

Test 10 :

PART 1

The examiner asks the candidate about him herself, his/her home, work or studies and other familiar topics.

EXAMPLE

Dancing

- Do you enjoy dancing? [Why/Why not?]
- Has anyone ever taught you to dance? [Why/Why not?]
- Tell me about any traditional dancing in your country.
- Do you think that traditional dancing will be popular in the future? [Why/Why not?]

▶▶ PART 2

Describe someone in your family who you like.

You should say:

how this person is related to you

what this person looks like

what kind of person he/she is

and explain why you like this person.

You will have to talk about the topic for one to two minutes.

You have one minute to think about what you're going to say.

You can make some notes to help you if you wish.

▶▶ PART 3

Discussion topics:

Family similarities

Example questions:

In what ways can people in a family be similar to each other?

Do you think that daughters are always more similar to mothers than to male relatives?

What about sons and fathers?

In terms of personality, are people more influenced by their family or by their friends?

In what ways?

Genetic research

Example questions:

Where can people in your country get information about genetic research?

How do people in your country feel about genetic research?

Should this research be funded by governments or private companies? Why?

Orientation :

- Did the student directly answer the questions?
- Did he use a range of words?
- Did he link his ideas together well?
- Did he say enough?
- Were the answers easy to understand?

- Did the student talk for two minutes?
- Did he stick to the topic?
- Did he cover the three main points?
- Did the talk flow well?
- Did he use a range of words?

- Did the student respond to the key ideas?
- Did the student support his answers well?
- Did he use a range of words?
- Did he speak fluently, using a range of linkers?

The student responded well to the main ideas in the questions and gave full answers, with plenty of support. He discussed the topics with ease, using a good range of words and expressions. As the student was a native speaker, he made no grammatical errors, pronounced words clearly and used rhythm, stress and intonation well.